



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Kingfield Elementary School

SAU: RSU 58/MSAD 58

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	76	69	70	5	71	14	10	21	0	0
	2011-2012	13	13	100	92	82	72	31	62	8	<1	13	0	0
Female	2010-2011	10	10	100	80	66	74	<1	80	10	10			
	2011-2012	6	6	100		91	77							
Male	2010-2011	11	11	100	73	72	66	9	64	18	9			
	2011-2012	7	7	100		76	68							
Caucasian/White	2010-2011	21	21	100	76	69	71	5	71	14	10			
	2011-2012	13	13	100	92	83	73	31	62	8	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	80	63	58	<1	80	20	<1			
	2011-2012	9	9	100		74	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		57	34							
	2011-2012	2	2	100		62	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	10	100	90	75	67	20	70	<1	10	10	0	0
	2011-2012	22	22	100	64	68	71	5	59	32	5	22	0	0
Female	2010-2011	8	8	100		89	72							
	2011-2012	11	11	100	64	70	75	<1	64	36	<1			
Male	2010-2011	2	2	100		65	63							
	2011-2012	11	11	100	64	67	67	9	55	27	9			
Caucasian/White	2010-2011	10	10	100	90	75	68	20	70	<1	10			
	2011-2012	22	22	100	64	68	72	5	59	32	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	6	6	100		72	56							
	2011-2012	14	14	100	71	66	60	<1	71	29	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		42	29							
	2011-2012	4	4	100		43	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	35	70	70	5	30	55	10	20	0	0
	2011-2012	11	11	100	73	73	68	27	45	27	<1	11	0	0
Female	2010-2011	11	11	100	45	71	75	9	36	36	18			
	2011-2012	8	8	100		81	74							
Male	2010-2011	9	9	100		70	66							
	2011-2012	3	3	100		66	63							
Caucasian/White	2010-2011	20	20	100	35	70	71	5	30	55	10			
	2011-2012	11	11	100	73	72	69	27	45	27	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100	31	64	60	8	23	62	8			
	2011-2012	6	6	100		66	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		38	34							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	88	85	72	6	81	6	6	16	0	0
	2011-2012	21	21	100	67	75	72	14	52	33	<1	21	0	0
Female	2010-2011	9	9	100		92	76							
	2011-2012	11	11	100	64	78	78	27	36	36	<1			
Male	2010-2011	7	7	100		78	68							
	2011-2012	10	10	100	70	73	67	<1	70	30	<1			
Caucasian/White	2010-2011	15	15	100	87	86	73	<1	87	7	7			
	2011-2012	20	20	100	70	76	73	15	55	30	<1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	10	10	100	80	83	60	<1	80	10	10			
	2011-2012	14	14	100	64	65	61	14	50	36	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		75	33							
	2011-2012	4	4	100		37	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	60	78	66	<1	60	33	7	15	0	0
	2011-2012	15	15	100	80	85	70	13	67	13	7	15	0	0
Female	2010-2011	4	4	100		79	73							
	2011-2012	9	9	100		88	75							
Male	2010-2011	11	11	100	55	78	59	<1	55	36	9			
	2011-2012	6	6	100		82	65							
Caucasian/White	2010-2011	13	13	100	54	77	67	<1	54	38	8			
	2011-2012	15	15	100	80	86	71	13	67	13	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	6	6	100		81	52							
	2011-2012	10	10	100	70	84	59	10	60	20	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		47	25							
	2011-2012	4	4	100		57	30							
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	55	75	72	5	50	36	9	22	0	0
	2011-2012	16	16	100	75	86	77	38	38	25	<1	16	0	0
Female	2010-2011	14	14	100	57	72	78	7	50	29	14			
	2011-2012	6	6	100		90	83							
Male	2010-2011	8	8	100		77	68							
	2011-2012	10	10	100	60	82	71	40	20	40	<1			
Caucasian/White	2010-2011	20	20	100	55	76	73	5	50	35	10			
	2011-2012	15	15	100	73	85	78	40	33	27	<1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	7	7	100		81	61							
	2011-2012	8	8	100		84	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			32							
	2011-2012	4	4	100		77	38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	43	55	61	5	38	33	24	21	0
	2011-2012	13	13	100	69	73	64	15	54	23	8	13	0
Female	2010-2011	10	10	100	50	53	59	<1	50	30	20		
	2011-2012	6	6	100		64	63						
Male	2010-2011	11	11	100	36	56	64	9	27	36	27		
	2011-2012	7	7	100		79	65						
Caucasian/White	2010-2011	21	21	100	43	55	63	5	38	33	24		
	2011-2012	13	13	100	69	73	65	15	54	23	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	40	50	49	<1	40	40	20		
	2011-2012	9	9	100		68	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		57	35						
	2011-2012	2	2	100		62	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100	80	75	60	<1	80	20	<1	10	0
	2011-2012	22	22	100	64	73	66	5	59	14	23	22	0
Female	2010-2011	8	8	100		82	60						
	2011-2012	11	11	100	64	67	65	<1	64	27	9		
Male	2010-2011	2	2	100		69	61						
	2011-2012	11	11	100	64	79	67	9	55	<1	36		
Caucasian/White	2010-2011	10	10	100	80	75	61	<1	80	20	<1		
	2011-2012	22	22	100	64	73	67	5	59	14	23		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	6	6	100		68	48						
	2011-2012	14	14	100	71	70	54	<1	71	14	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		45	31						
	2011-2012	4	4	100		62	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	80	80	61	10	70	15	5	20	0
	2011-2012	11	11	100	73	73	64	<1	73	9	18	11	0
Female	2010-2011	11	11	100	100	82	61	18	82	<1	<1		
	2011-2012	8	8	100		74	65						
Male	2010-2011	9	9	100		79	61						
	2011-2012	3	3	100		72	64						
Caucasian/White	2010-2011	20	20	100	80	79	62	10	70	15	5		
	2011-2012	11	11	100	73	72	65	<1	73	9	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	77	76	47	8	69	15	8		
	2011-2012	6	6	100		71	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		62	30						
	2011-2012	1	1	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	75	84	64	13	63	25	<1	16	0
	2011-2012	21	21	100	76	82	64	10	67	24	<1	21	0
Female	2010-2011	9	9	100		78	63						
	2011-2012	11	11	100	91	88	64	18	73	9	<1		
Male	2010-2011	7	7	100		89	64						
	2011-2012	10	10	100	60	76	64	<1	60	40	<1		
Caucasian/White	2010-2011	15	15	100	73	83	65	7	67	27	<1		
	2011-2012	20	20	100	80	84	66	10	70	20	<1		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	10	10	100	70	79	50	10	60	30	<1		
	2011-2012	14	14	100	71	78	51	7	64	29	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		83	28						
	2011-2012	4	4	100		74	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	53	73	58	33	20	20	27	15	0
	2011-2012	15	15	100	67	82	61	27	40	20	13	15	0
Female	2010-2011	4	4	100		79	59						
	2011-2012	9	9	100		82	60						
Male	2010-2011	11	11	100	55	70	58	45	9	18	27		
	2011-2012	6	6	100		82	61						
Caucasian/White	2010-2011	13	13	100	46	72	60	31	15	23	31		
	2011-2012	15	15	100	67	81	62	27	40	20	13		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	6	6	100		77	44						
	2011-2012	10	10	100	60	80	47	30	30	30	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		53	22						
	2011-2012	4	4	100		79	25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	59	79	59	14	45	27	14	22	0
	2011-2012	16	16	100	69	74	60	44	25	13	19	16	0
Female	2010-2011	14	14	100	57	72	58	21	36	29	14		
	2011-2012	6	6	100		68	62						
Male	2010-2011	8	8	100		84	60						
	2011-2012	10	10	100	70	79	58	50	20	<1	30		
Caucasian/White	2010-2011	20	20	100	55	76	60	15	40	30	15		
	2011-2012	15	15	100	67	74	61	40	27	13	20		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	7	7	100		84	44						
	2011-2012	8	8	100		69	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	4	4	100		31	21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	82	76	64	9	73	14	5	22	0
	2011-2012	10	10	100	80	65	62	20	60	20	<1	10	0
Female	2010-2011	12	12	100	92	77	64	17	75	8	<1		
	2011-2012	8	8	100		70	61						
Male	2010-2011	10	10	100	70	74	65	<1	70	20	10		
	2011-2012	2	2	100		60	63						
Caucasian/White	2010-2011	22	22	100	82	74	66	9	73	14	5		
	2011-2012	10	10	100	80	64	64	20	60	20	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	71	70	53	7	64	21	7		
	2011-2012	5	5	100		59	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		56	36						
	2011-2012	1	1	100		40	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95	84	81	71	26	58	11	5	19	0
	2011-2012	15	15	100	93	87	72	40	53	7	<1	15	0
Female	2010-2011	12	11	92	91	70	69	36	55	9	<1		
	2011-2012	5	5	100		80	70						
Male	2010-2011	8	8	100		90	73						
	2011-2012	10	10	100	90	93	74	60	30	10	<1		
Caucasian/White	2010-2011	18	17	94	82	82	72	29	53	12	6		
	2011-2012	14	14	100	93	87	73	36	57	7	<1		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	8	8	100		79	60						
	2011-2012	5	5	100		82	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	4	4	100		64	41						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 98 M: 99	E: 99 M: 99	77	E: 75 M: 84	E: 70 M: 73	100	E: 98 M: 99	E: 99 M: 99	68	E: 72 M: 80	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 98 M: 99	E: 100 M: 99	76	E: 75 M: 84	E: 71 M: 74	100	E: 98 M: 99	E: 99 M: 99	67	E: 72 M: 80	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 98 M: 99	E: 99 M: 99	76	E: 70 M: 80	E: 60 M: 62	100	E: 98 M: 99	E: 99 M: 99	67	E: 69 M: 76	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 100	E: 98 M: 98	*	E: 56 M: 57	E: 34 M: 34	*	E: 96 M: 100	E: 98 M: 98	*	E: 54 M: 62	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Kingfield Elementary School
SAU: RSU 58/MSAD 58



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	3	8	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.